



Hampshire
SENDIASS

What is Hampshire SENDIASS?

- Information, Advice and Support service
- Free
- Impartial
- Confidential



Who is it for?

- For parent carers, children and young people with Special Educational Needs and Disabilities aged 0-25yrs
- No diagnosis necessary

Our aim...

...is to help parents children and young people have clear, accurate and relevant information that will help them take part in decisions about their lives.

What we do

Information: On our website and social media page, as well as at events and talks around Hampshire

Advice: Via our helpline, web chat and email services. This is open to all parents who have a child with additional needs.

Support: From an assigned support worker or volunteer either on the phone, on email or face-to-face. This is available to all young people. It's also for parents who are not able to advocate for their child due to their own needs.

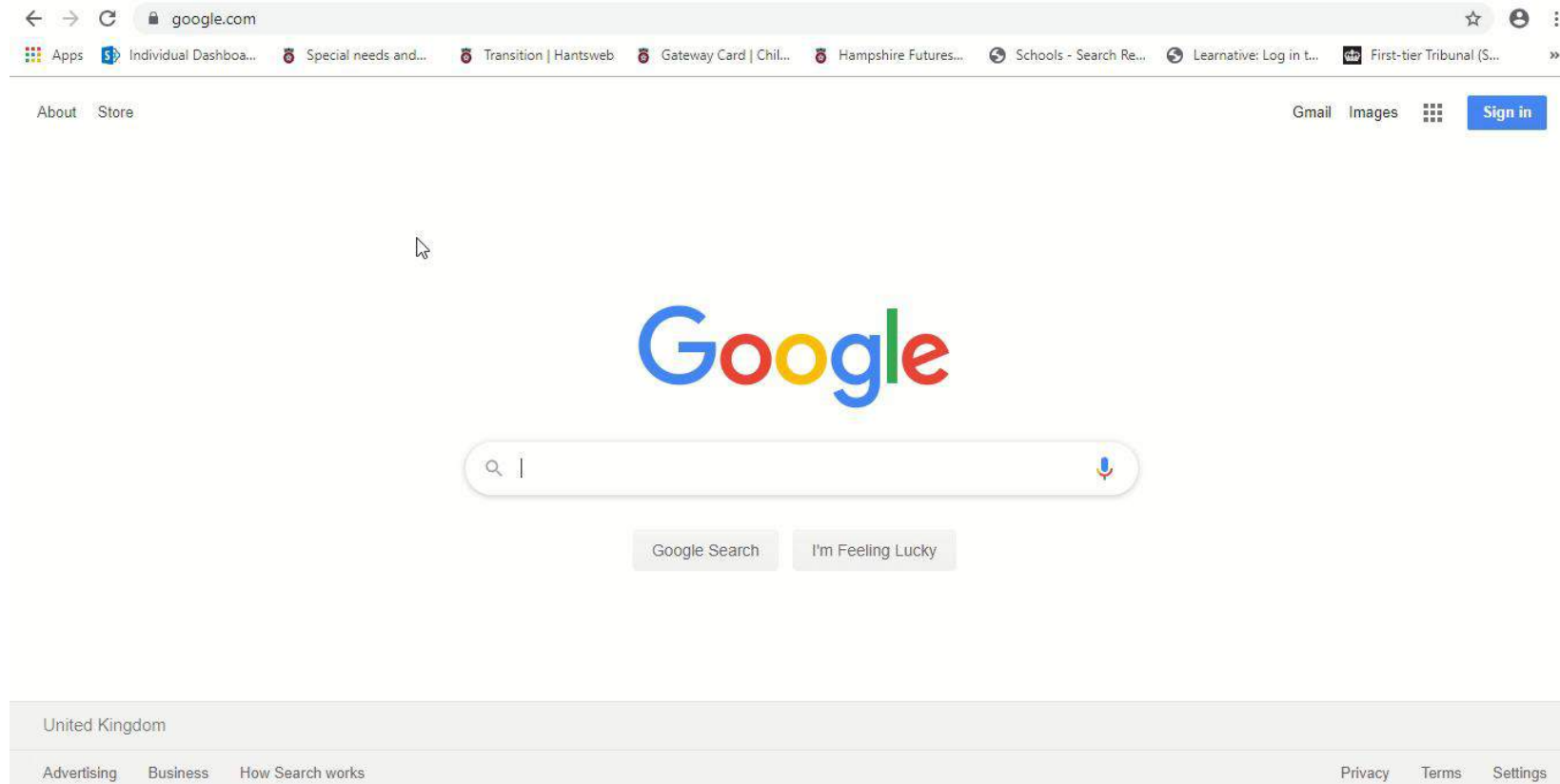
Examples of things we help with...

- Listen to views and concerns about educational issues, including health and social care and help people explore their options
- Child/young person's rights around education, health and care
- SEND support in all EY, school and post-16
- Exclusions
- Forming positive working relationships with schools/other professionals

Examples of things we help with...

- Preparing for and attending meetings
- Explain jargon, timescales, forms and processes
- The EHCP process
- Disagreements, mediation and appeals to the SEND tribunal
- Information about local groups and support services

Website



The Equality Act 2010

What does this look like?



- The Adjustment: usually this means a change to support, or perhaps extra equipment that allows the pupil to take part in the same way as their peers
- Reasonable: varies according to the circumstance, and includes variables such as resources, Health & Safety and practicality
- Plus... consider the effect (positive & negative) on the pupil

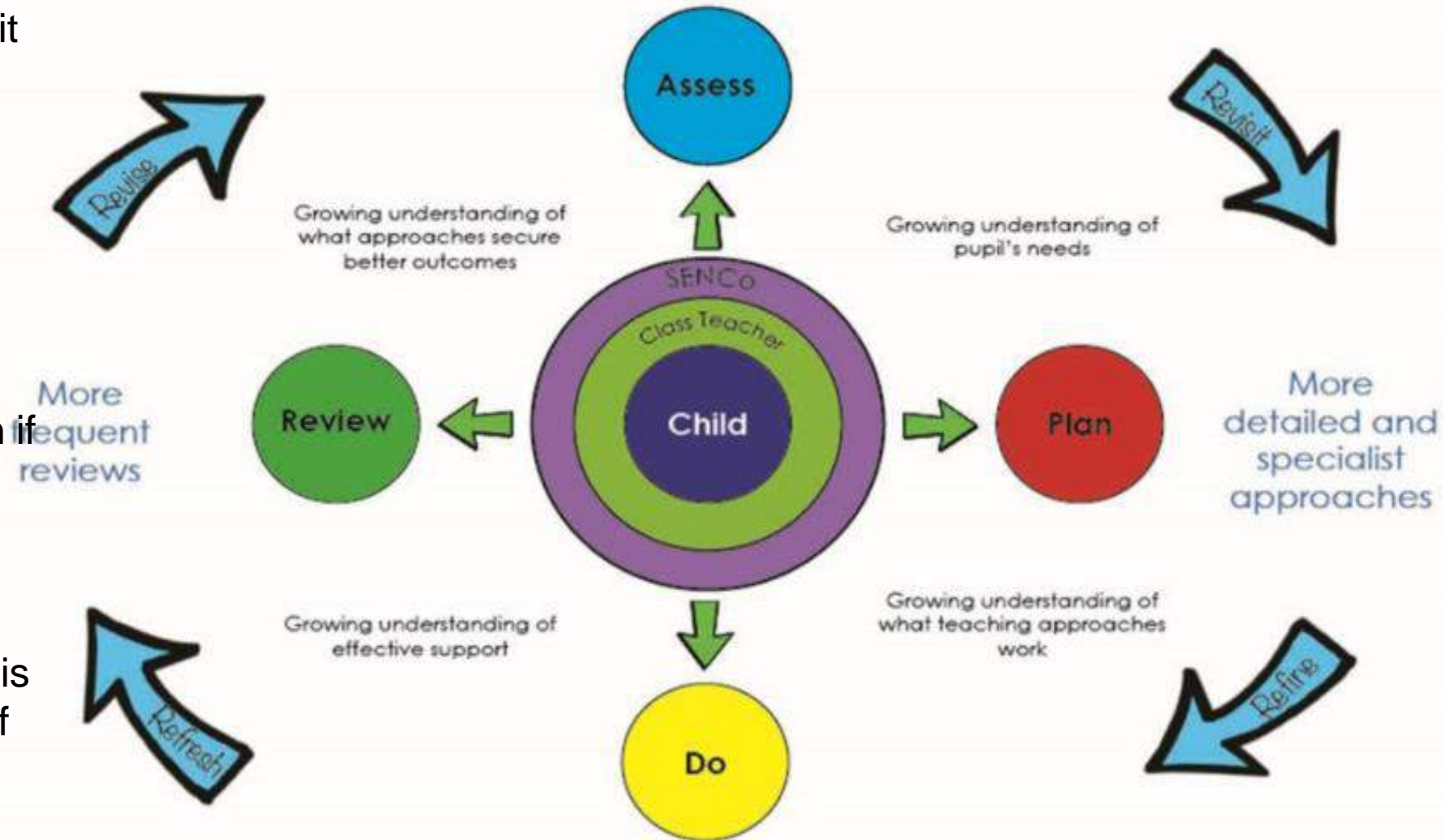
The duty – some explanation



- This is an anticipatory duty and the school is required to take positive steps to ensure that disabled pupils can fully participate in the education provided by the school
- The Act permits more favourable treatment of disabled pupils
- The requirement applies irrespective of whether a child has a Statement of SEN/EHCP – or not.
- Parents should not be expected to purchase additional equipment

The Code of Practice - SEN Support

- A school should not wait for a formal diagnosis where there is an apparent need.
- Schools must use their 'best endeavours to meet any need they become aware of, even if this need is brought to their attention by a parent.
- Cognition and learning is not the only one area of SEN. The others are Communication and Interaction, SEMH and Physical or sensory



What to do if you disagree with the SEN support your child is getting in school?

The SEND Code of Practice says schools must: ...use their best endeavours to make sure that a child with SEN gets the support they need – this means doing everything they can to meet children and young people's SEN (6.2)

Schools should use some of their budget to buy resources and make provision for children who need additional help. This can take many forms. For example, children with SEN might need: changes to the curriculum, special equipment or teaching materials, the use of additional information technology, small group work, support in the classroom, a base to work in or have quiet time.

All schools have been given a notional £6,000 per child who has SEN.

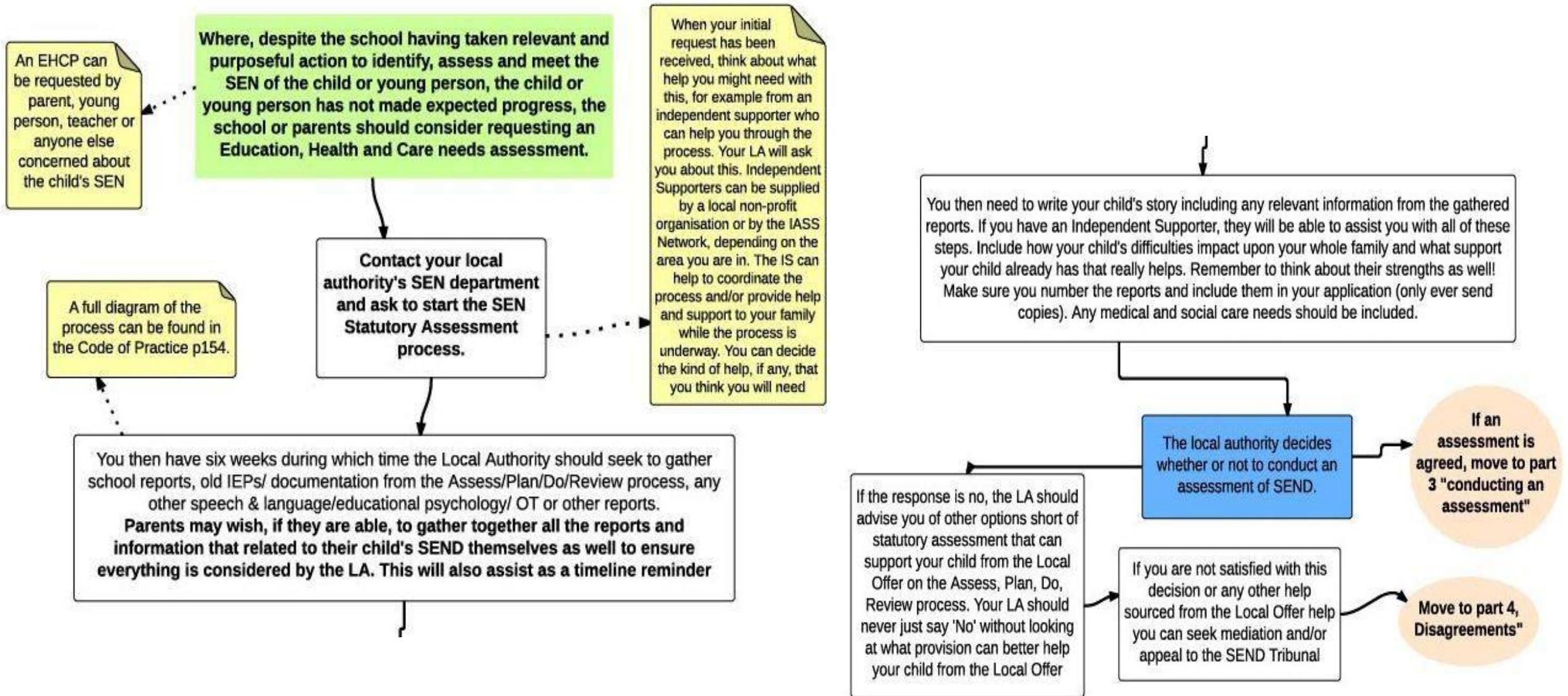
Decisions about provision for children and young people with SEN or disabilities should be made jointly by providers, parents, and children and young people themselves, taking a person-centred approach, with the views of children, young people and parents taken into account when those decisions are made. (11.1)

If you are not happy about the help that your child has at school, the first step is to talk to their teacher, the Special Educational Needs Coordinator or the headteacher.

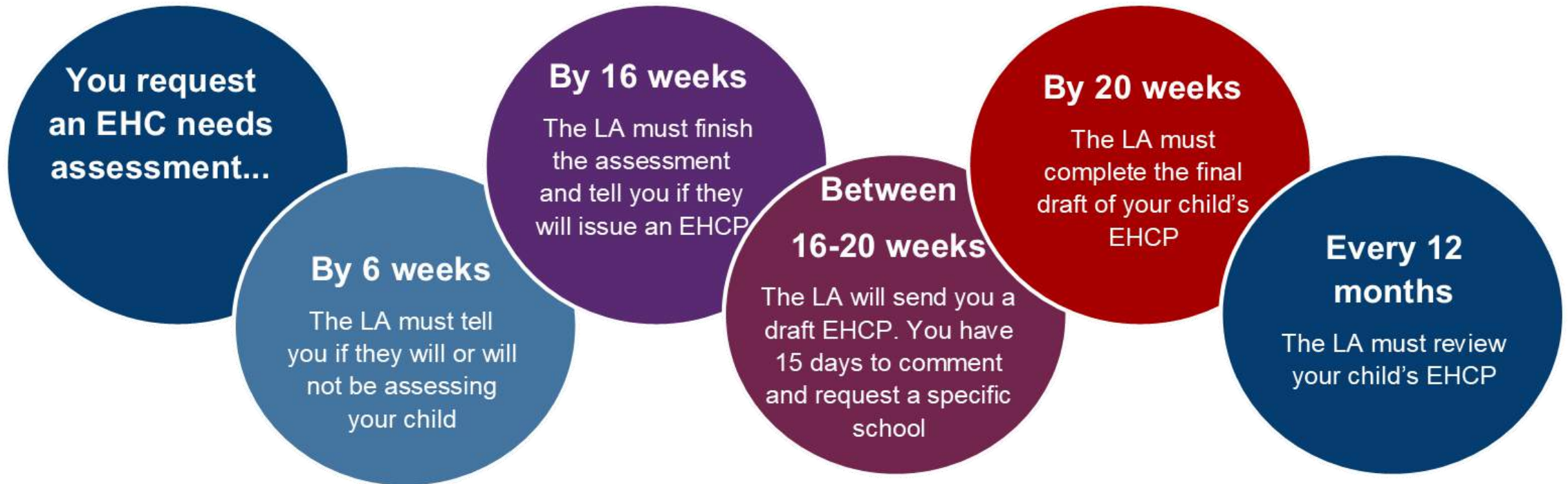
If you think the school is doing all it can but your child needs even more help, you can apply to the local authority for an EHC needs assessment. The school can make this request or you can apply for the EHC needs assessment yourself.

For further help contact your local SENDIASS service.

The EHCP process



How long does it take?



Being involved – Section 19 Children and Families Act 2014

In exercising a function under this Part in the case of a child or young person, a local authority in England must have regard to the following matters in particular—

- (a) the views, wishes and feelings of the child and his or her parent, or the young person;
- (b) the importance of the child and his or her parent, or the young person, participating as fully as possible in decisions relating to the exercise of the function concerned;
- (c) the importance of the child and his or her parent, or the young person, being provided with the information and support necessary to enable participation in those decisions;
- (d) the need to support the child and his or her parent, or the young person, in order to facilitate the development of the child or young person and to help him or her achieve the best possible educational and other outcomes

Contact us

0808 164 5504

info@hampshiresendiass.co.uk

www.hampshiresendiass.co.uk



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